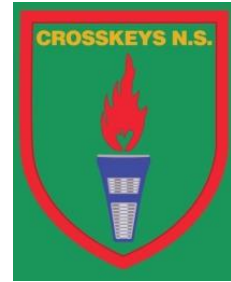

Crosskeys National School
Crosskeys
Co. Cavan

Phone: 049- 4336704
E-Mail: crosskeysns@gmail.com
Eircode: H12Y998
Roll number: 19432k



22nd October 2025

CODE OF BEHAVIOUR

This policy will be communicated to staff and the school community as appropriate and will be subjected to regular review.

School has a central role in children's social and moral development just as it does in their academic development. In seeking to define acceptable standards of behaviour it is acknowledged that these are goals to be worked towards rather than expectations that are either fulfilled or not.

Children bring a wide variety of behavior to school. As a community environment, in school we must work towards standards of behaviour based on the basic principles of honesty, respect, consideration and responsibility. It follows that acceptable standards of behaviour are those that reflect these principles.

Children need limits set for them in order to feel secure and develop the skills for co-operation. Therefore, any rules will be age appropriate, with clear agreed consequences.

Parent(s)/guardian(s) can co-operate with the school by encouraging their children to understand the need for school rules, by visiting the school and talking to the members of staff.

A code of behaviour is established to ensure that the individuality of each child is accommodated while at the same time acknowledging the right of each child to education in a relatively disruption free environment.

Aims of the Code:

- To create a positive learning environment that encourages and reinforces good behaviour
- To promote self-esteem and positive relationships

- To encourage consistency of response to both positive and negative behaviour
- To foster a sense of responsibility and self-discipline in pupils and to support good behaviour patterns based on consideration and respect for the rights of others
- To facilitate the education and development of every child
- To foster caring attitudes to one another and to the environment
- To enable teachers to teach without disruption
- To ensure that the school's expectations and strategies are widely known and understood by all in the school community
- To encourage the involvement of both home and school in the implementation of this policy

Responsibility of Adults:

The adults encountered by the children at school have an important responsibility to model high standards of behaviour, both in their dealings with the children and with each other, as their example has an important influence on the children.

As adults we should aim to:

- Create a positive climate with realistic expectations
- Promote, through example, honesty and courtesy
- Provide a caring and effective learning environment
- Encourage relationships based on kindness, respect and understanding of the needs of others
- Ensure fair treatment for all, regardless of age, gender, race, ability and disability
- Show appreciation of the efforts and contribution of all
- Recognise and affirm good work

School Rules:

- Children should be courteous and respectful to all – pupils, staff and visitors.
- Children should be honest in their dealings with others.
- Children should show respect for all school and personal property.
- Listen to their teachers and act on instructions/advice.
- Children should maintain a high standard of behaviour while on the school premises and while engaging in any school related activity
- Classrooms should be kept clean and tidy at all times.
- Avoid behaving in any way that would endanger others.
- Avoid all nasty remarks, swearing and name calling.
- Include other pupils in games and activities where possible.
- Bring correct materials/books to school.
- Follow school and class rules.
- Bullying of any kind will not be tolerated.
- Walking only, for safety reasons, is permitted within all classrooms and the school building.

- When weather is suitable pupils should spend recreation time outside unless given permission by teacher to stay indoors.
- Pupils may not visit other classrooms during indoor break time without teacher's permission.
- If recreation time is spent in the classroom pupils must remain seated.

Parents/Guardians Responsibilities

- Encourage children to have a sense of respect for themselves and for property.
- Be interested in, support and encourage their children's schoolwork at all ages.
- Be familiar with the code of behaviour and support its implementation.
- Co-operate with teachers in instances where their child's behaviour is causing difficulties for others.
- Communicate with the school in relation to any problems which may affect child's progress/behavior.

General guidelines for Positive Behaviour

- Pupils are expected to treat all adults and fellow pupils with respect and courtesy at all times. Behaviour that interferes with the rights of others to learn and to feel safe is unacceptable.
- Pupils are expected to show respect for all school property and to keep the school environment clean and litter free.
- Pupils are expected to take pride in their appearance.
- Pupils are expected to have all books and required materials and to look after all rental books.
- Pupils are expected to obey a teacher's instructions, to work to the best of their ability and to present assignments neatly.
- Pupils are expected to attend every day unless there is a genuine reason for absence, in which case the school must be informed in writing on Aladdin as soon as possible, stating the reason for absence. When a child misses 20 or more days of school in a school year the school must report this to the Child and Family Agency, Tusla.

Incentives:

Part of the vision of *Crosskeys National School* is to help children achieve their personal best – academically, intellectually and socially. We recognise that there are many different forms of intelligence and that similarly children use a variety of approaches to solve problems. Reward systems which are based on academic merit or particular extrinsic goals continuously apply to only a limited number of children and undermine the individuality of children. All children deserve encouragement to attain their own best. Children will be encouraged, praised and listened to at all times by adults in the school. Praise is earned by the maintenance of good standards as well as by particularly noteworthy personal achievements. Rates of praise for behaviour should be as high as for work.

The following are some samples of how praise might be given;

- A quiet word or gesture to show approval
- A comment in a pupil's exercise book
- A visit to another member of staff or to the principal for commendation
- A word of praise in front of a group or class
- A system of merit marks or stickers
- Delegating some special responsibility or privilege
- A mention to parent, written or verbal communication

General Classroom Rules:

- Teacher must always be spoken to in a respectful and mannerly way. Classmates must be treated with high regard and respect.
- During the course of the school day, children should apply themselves with diligence and to the best of their ability. Pupils should at all times cooperate fully with the teacher and with their fellow pupils in all class activities.
- Pupils who consistently ignore requests for improvement in behaviour from their class teacher will be referred to the principal.
- When visiting other classrooms during class, pupils should knock gently on the classroom door, enter and address the teacher with respect.
- Tippex/correction tape roller is not allowed to be used by pupils in the school.
- Children remain seated in their places unless told otherwise.
- Children should keep unhelpful hands, feet, objects and comments to themselves.
- It is preferable that children do not take telephone calls at school. A message will be taken by a member of staff and passed on to them. **Pupils are not permitted to bring mobile phones to school. In addition to this, any other smart device that can record audio, take pictures or text is strictly prohibited from the school.**

Yard Rules:

- The children will walk quietly from their classroom to the yard.
- Children will play safely, fighting, even pretend fighting, is not allowed.
- Children will make the yard a happy place by including others in their play-taunting, name-calling, bad language, mocking, spitting, horseplay, displays of violence/aggression are not allowed.
- Children who are injured will be sent to the staff room where they will be treated by a teacher.
- Any serious incidents that occur on the yard are to be recorded in the accident notebook which is kept in the office. Parents will be notified.
- On hearing the bell the children will stop playing, walk to the line and wait quietly for their teacher to come to the yard.

Yard Sanctions:

Children who misbehave on the yard will be removed from the play area. A time out may apply for minor behaviour breaches and more serious offences will be dealt with on a case by case basis and additional work may be assigned.

Unacceptable Behaviour:

Three levels of misbehaviour are recognised: minor, serious and gross. All everyday instances of a minor nature are dealt with by the class teacher. In cases of repeated misbehaviour or single instances of gross misbehaviour, parents will be involved at an early stage to discuss their child's behaviour.

Examples of serious misbehaviour:

- Behaviour that is hurtful (including bullying, harassment, discrimination and victimisation)
- Behaviour that interferes with teaching and learning
- Threats or physical hurt to another person
- Damage to property
- Theft

Examples of gross misbehaviour:

- Assault on a teacher or pupil
- Serious theft
- Serious damage to property

Sanctions:

Please note that some of these sanctions do not apply to Junior and Senior Infants. It is imperative that any sanction is fairly applied and the consequences are fully explained.

Fresh Start- although persistent or serious misbehaviour needs recording, every child must feel that every day is a fresh start.

1. Verbal warning- The pupil will be told that his/her behaviour is unsuitable and encouraged to modify that behaviour
2. Disruptive behaviour in class may result in a child being seated at a single desk or near the teacher
3. If a pupil fails to comply with our School's Code of Discipline and Behaviour the following process may be pursued by a teacher or Principal.

The use of sanctions or consequences should be characterised by certain features;

- It must be clear why the sanction is being applied.
- The consequence must relate as closely as possible to the behavior.
- It must be made clear what changes in behaviour are required to avoid future sanctions.
- There should be a clear distinction between minor and major offences.
- It should be the behaviour rather than the person that is the focus.

- The overall responsibility for discipline within the school rests with the principal teacher. Staff accepts that the implementation of a Code of Good Behaviour and Discipline is a team effort and that each teacher has a responsibility for the maintenance of discipline within his/her classroom while sharing a common responsibility for good order within the school premises.

The following steps will be taken when pupils behave inappropriately. The list is by no means exhaustive. Teachers may put in place alternative measures bearing in mind the features by which sanctions should be characterised. The aim of any sanction is to prevent the behaviour occurring again and if necessary to help the pupils devise strategies for this;

- Reasoning with pupil
- Verbal reprimand including advice on how to improve
- Temporary separation from peers within class and/or temporary removal to another class
- Prescribing extra work/writing out the story of what happened
- Loss of privileges
- Removal from play area
- Communication with parents
- Referral to principal
- Recording at principals office, of ongoing incidents or single serious breach of misbehaviour
- Formal request from school to parent to arrange appointment to discuss difficulty
- Exclusion (Suspension or Expulsion) from school (in accordance with Rule 130 of the Rules for National Schools as amended by circular and Education Welfare Act 2000)
- Children who regularly disobey school rules; disrupt the work of the class; display on-going anti-social behaviour, may not be allowed to participate in school outings for their own safety and that of the class. Where possible in such instances, the pupil may be placed in another class for the duration of that period.

However sanctions should relate as closely as possible to the behaviour. Therefore a child, who does not work in class or has not completed his homework, may be detained at breaktime to finish the work.

Pupils will not be deprived of engagement in a Curricular Area, except on the grounds of health & safety.

All acts of serious misbehaviour will be recorded by the class teacher on Aladdin, parent contacted and reported to the Principal.

Although incidents of misbehaviour are recorded, parents should feel assured that the emphasis will be on continuing encouragement to improve, with praise being given for commendable behaviour.

Please note also that correction may cause temporary negative feelings towards school as indeed correction by parents at home may cause similar feelings towards them. With a balanced approach and co-operation between home and school, this can normally be easily overcome.

Suspension and Expulsion:

Procedures in respect of suspension as per page 77 of the NEWB guidelines

- Investigation of the facts to confirm serious misbehaviour
- Parents will be informed by phone or in writing about the incident.
Parent(s)/guardian(s) will be given an opportunity to respond. If suspension is still decided upon:
 - Principal notifies parent in writing of the decision to suspend. The letter should confirm the period of suspension and the dates on which the suspension will begin and end, any study programme to be followed, the arrangements for returning to school, including any commitments to be entered into by the student and the parents, the provision for appeal to the BOM or Secretary General of the DES (Parent(s)/guardian(s) may appeal to the Secretary General where the total number of days for which the student has been suspended in the current school year reaches 20 days. Otherwise they may appeal to the BOM).
 - Where and when the cumulative number of days suspended reaches 6, the NEWB will be notified.

Records and Reports:

Formal written records will be kept of:

- The investigation (Including notes of all interviews held)
- The decision-making process
- The decision and rationale for the decision
- The duration of the suspension and any conditions attached to the suspension

Procedures in respect of expulsion:

- A detailed investigation carried out under the direction of the principal
- Inform parent(s)/guardian(s) in writing of the alleged misbehaviour, how it will be investigated and that it could result in expulsion
- Give parent(s)/guardian(s) and students the opportunity to respond before a decision is made
- A recommendation to the BOM by the principal (See pg84 NEWB Guidelines)
- Consideration by the BOM of the principal's recommendations and the holding of a hearing (see pg 84 NEWB Guidelines)
- BOM deliberations and actions following the hearing (Pg 85 NEWB Guidelines)
If BOM is of the opinion that the student should be expelled, the board must

notify the Educational Welfare Officer (EWO) in writing, of its opinion and the reason for this opinion. The intention to expel a student does not take effect until 20 school days have elapsed after NEWB have received written notification. The NEWB should be notified using a **Notice of Intention to Expel Form** which is available on www.schoolreturn.ie or from their helpline (1890 36 3666). This form should be completed and sent to **School Return Section, National Education Welfare Board, 16-22 Green Street, Dublin 7.**

- Consultations are arranged by the EWO
- Confirmation of the decision to expel

Appeals:

Parent(s)/guardian(s) may appeal a decision to expel to the Secretary General of the Dept of Education (Education Act 1998 Section 29).

Before serious sanctions such as detention, suspension or expulsion are used, the normal channels of communication between school and parent(s)/guardian(s) will be utilised. Communication with parent(s)/guardian(s) may be verbal or by letter depending on the circumstances.

For gross misbehaviour or repeated instances of serious misbehaviour suspension may be considered. Parent(s)/guardian(s) concerned will be invited to come to the school to discuss their child's case. Aggressive, threatening or violent behaviour towards a teacher or pupil will be regarded as serious or gross misbehaviour.

Where there are repeated instances of serious misbehaviour, the Chairperson of the Board of Management will be informed and the parent(s)/guardian(s) will be requested in writing to attend at the school to meet the Chairperson and the principal. If the parent(s)/guardian(s) do not give an undertaking that the pupil will behave in an acceptable manner in the future the pupil may be suspended for a period. Prior to suspension, where possible, the principal may review the case in consultation with teachers and other members of the school community involved, with due regard to records of previous misbehaviours, their pattern and context, sanctions and other interventions used and their outcomes and any relevant information. Suspension will be in accordance with the Rules for National Schools and the Education Welfare Act 2000. In the case of gross misbehaviour, where it is necessary to ensure that order and discipline are maintained and to secure the safety of the pupils, the Board may authorise the Chairperson or principal to sanction an immediate suspension for a period not exceeding three school days, pending a discussion of the matter with the parent(s)/guardian(s).

Expulsion may be considered in an extreme case, in accordance with the Rules for National Schools and the Education Welfare Act 2000. Before suspending or expelling a pupil, the Board shall notify the Local Education Welfare Officer in writing in accordance with Section 24 of the Education Welfare Act.

Removal of Suspension (Reinstatement):

Following or during a period of suspension, the parent(s)/guardian(s) may apply to have the pupil reinstated to the school. The parent(s)/guardian(s) must give a satisfactory undertaking that a suspended pupil will behave in accordance with the school code and the principal must be satisfied that the pupil's reinstatement will not constitute a risk to the pupil's own safety or that of the other pupils or staff. The principal will facilitate the preparation of a behaviour plan for the pupil if required and will re-admit the pupil formally to class.

Children with Additional Needs:

All children are required to comply with the code of behaviour. However, the school recognises that children with additional needs may require assistance in understanding certain rules. Specialised behaviour plans, where necessary, will be put in place in consultation with parent(s)/guardian(s) and the class teacher, support teacher, and the principal will work closely with home to ensure that optimal support is given. Cognitive development will be taken into account at all times. Professional advice from psychological assessments/other relevant professional reports will be taken into consideration.

The children in the class or school may be taught strategies to assist a pupil with additional needs adhere to the rules and thus provide peer support. This will be done in a supportive way, acknowledging and respecting the difference in all individuals.

Methods of Communicating with parent(s)/guardian(s):

Communicating with parent(s)/guardian(s) is central to maintaining a positive approach to dealing with children. Parent(s)/guardian(s) and teachers should develop a joint strategy to address specific difficulties, in addition to sharing a broader philosophy which can be implemented at home and in school.

A high level of co-operation and open communication is seen as an important factor encouraging positive behaviour in the school. Structures and channels designed to maintain a high level of communication among staff and between staff, pupils and parents have been established and are being reviewed regularly.

Parent(s)/guardian(s) should be encouraged to talk in confidence to teachers about any significant developments in a child's life, in the past or present, which may affect the child's behaviour.

The following methods are to be used at all levels within the school:

- Informal parent/teacher meetings and formal parent/teacher meetings
- Through children's homework journal (infants do not have a homework journal-check bags)
- Aladdin Connect messages from school to home and from home to school

Procedures for raising concerns or bringing a complaint about a behaviour matter:

Parent(s)/guardian(s) must follow the agreed procedures if they have a concern about anything to do with their child. The first step in this procedure is to make an appointment, through the school secretary/Aladdin Connect, to meet with the class teacher, at a mutually convenient time.

Bus:

When the school opens at **9.10am**, pupils line up with their class grouping in their designated area. Here their teacher will receive the class and bring them inside. Pupils arriving slightly later than this time (including those travelling by bus) should go straight into their classroom. When classes are dismissed after school, the class teacher accompanies their class to the lineup area in the centre of the school yard and ensures the children walk down to the bus where the children take their seats on the bus immediately. Pupils should remain seated with their seatbelts fastened while on the bus and obey the bus driver. Pupils not using bus transport should be collected as soon as classes have been dismissed at either **2pm** or **3pm**.

The Code of Behaviour applies to all school activities, regardless of their location (e.g. school tours, matches, visits to external venues).

Behaviour on the school buses is a matter for Bus Éireann, its sub-contractors and parents. The school is not responsible for behaviour that takes place on the school bus.

Parents should always ensure to raise any concerns or complaints with the bus driver, or the relevant sub-contractor (McNamee Coach Hire – October 2025 or any subsequent sub-contractors) and if necessary the relevant Bus Éireann bus inspector. If complaints are made to the school they will be referred to the relevant bus inspector or sub-contractor which is currently McNamee Coach Hire (October 2025). However, the Board of Management reserves the right to investigate and address incidents of misbehaviour on the school bus that impinge on the functioning of the school, particularly where bullying or Child Protection concerns are involved.

School Grounds:

- Pupils are not allowed to enter or play in grass areas unless permission is given, i.e. dry weather.
- Pupils should never leave the school yard or field without permission.
- School boundary walls and fences are not play areas.
- Pupils are expected to keep their school environment clean and litter-free.
- Fighting, kicking, rough play, name calling and use of foul language are all strictly forbidden.
- Breaktime supervision is carried out on a rota basis by the teaching staff. Problems should be reported to the teacher on duty. Serious incidents/accidents will be reported in an Incident Report Book.

If a pupil requires attention during breaktime, they will be asked by the teacher on yard duty to go to the staffroom with a peer and seek the help of a teacher. Such pupils will be

attended to in the school hall, if necessary, by the principal, their class teacher or another teacher. The teacher on supervision duty will remain in the yard. Parent(s)/guardian(s) will be informed of any serious accidents that may require any further attention.

End of recreation time is signaled by a bell. All play must cease then. Pupils should line up in a quiet and orderly fashion in their class groupings on the yard in their designated lines and wait to be escorted in by their class teacher.

Toilets:

- Toilet areas should be kept clean and tidy at all times.
- Pupils are not allowed to congregate or play in toilet lobby areas.
- Pupils go to the toilet after gaining permission from a teacher or SNA.

School Lunches:

To be successful at school requires, among other things, energy and good health. Your child needs nourishing food to maintain his/her health and energy. Parent(s)/guardian(s) are requested to supply an adequate, balanced and healthy lunch for their child, such as sandwiches and fruit. Pupils are taught to appreciate the value of good food and therefore waste and consequent littering is actively discouraged. Hot school lunches will be provided for those who have ordered them. Please ensure that each child has a container large enough to bring the leftovers home. Glass bottles or containers and tin cans may not be brought to school for safety reasons. Crosskeys N.S. is a nut free school. **The school's Healthy Eating Policy should be viewed for more information in relation to school lunches.**

Absences:

Parent(s)/guardian(s) of pupils who have been absent should put a note on Aladdin explaining the absence. This should be done at the earliest opportunity. For brief absences during the school day, e.g. visit to dentist etc., parent(s)/guardian(s) should use Aladdin Connect to inform the teacher. Such pupils must not leave the school without permission of class teacher so that departure can be verified. Early leaving and late arrival will be noted on Aladdin by class teachers.

Illness:

Any infectious illness or disease should be notified to the school immediately. It is the policy of the Board of Management to notify parent(s)/guardian(s) if there are infectious illnesses in the school.

School Uniform:

Our school uniform has been agreed upon with input from all parent(s)/guardian(s) in our school community. It was agreed upon as a cost effective solution for families as well as a practical solution to what's needed for a child in school. All pupils, without exception, are obliged to wear the full uniform as detailed below every day. **Wearing trousers that are not part of our uniform is strictly forbidden.** The wearing of leggings, trousers with crests, stripes, branding etc. is not allowed.

School Uniform

<u>Boys</u>	<u>Girls</u>
<ul style="list-style-type: none">• Navy ¼ zip jumper with school crest• Navy tracksuit bottoms <u>which must match</u> the ¼ zip jumper (<u>no crests, branding, stripes etc.</u>)• Red polo t-shirt (no crest)• Runners	<ul style="list-style-type: none">• Navy ¼ zip jumper with school crest• Navy tracksuit bottoms <u>which must match</u> the ¼ zip jumper (<u>no crests, branding, stripes etc.</u>)• Red polo t-shirt (no crest)• Runners

Homework:

Homework should be regarded as an essential component in children's educational development. It should be seen as an integral part of school work and as an extension of the work done in the classroom. All homework should be done with proper care and attention and in an environment that is free from distractions.

Lengthy periods spent at homework with frequent breaks are not necessarily beneficial. A set time and limit with concentrated effort is better.

Teachers will be mindful of matching homework expectations to the aptitudes and abilities of children attending Learning Support classes. Parent(s)/guardian(s) are encouraged to take an active interest in their child's homework and may sign completed homework each night.

The following are guidelines for time spent on homework. Different children will complete the same homework in different lengths of time. It is important to remember that it is quality and not quantity of homework that matters. The following lengths of time are recommended for the various classes, as general guidelines:

Infants	Up to 20 mins
1 st & 2 nd	20 to 30 mins
3 rd and 4 th	30 to 40 mins
5 th and 6 th	40 to 50 mins

It is important to remember that these time guidelines involve a concentrated continuous effort and need not involve all written work. Mentally revising work done in school is also important.

Home-School Partnership:

Parent(s)/guardian(s) who wish to discuss any school related matter should make an appointment through the school secretary/Aladdin Connect, to meet with class teacher, at a mutually convenient time.

School Hours

Crosskeys National School opens to receive pupils each day at **9.10am**.

- Supervision is provided from **9.10am**.
- In the interests of child safeguarding as well as health and safety, children should not be left to school prior to 9.10am as they are unsupervised before this time.
The Board of Management assumes responsibility for pupils from 9.10am each morning.

Teachers are present at the school until **3.00pm each day**. Children should be collected promptly at finishing times or leave on their relevant bus at 3.00pm. Parents should ensure that their child is aware of their after school arrangements i.e. collected by car/on the bus/afterschool.

Class begins at **9.20am** and finishes for Junior and Senior Infants at **2.00pm** and for all other classes at **3.00pm**.

Pupils should be seated in class no later than 9.20am.

Morning break is from 11.00am to 11.15am. Lunch break is from 12.30 to 1.05pm. A school assembly will be held for all pupils from time to time in order to review school rules, behaviour issues and other relevant matters which may arise.

Before/After school:

Parent(s)/guardian(s) are reminded that the staff of the school do not accept responsibility for pupils before the official opening time of **9.10am** when supervision begins or after the official closing time of **2.00pm** for infants and **3.00pm** for all other pupils, except where pupils are engaged in extra curricular activity organised by the school and approved by the Board of Management. Pupils involved in such activities are expected to behave in accordance with school behaviour policy during these times.

Children should not be left at school before 9.10am each morning as they will be unsupervised. Supervision begins at 9.10am each morning.

- This code was reviewed by all school staff and parents prior to being discussed and ratified by the Board of Management on Wednesday 22nd October 2025.

This code, and its implementation and suitability will be reviewed again as any need arises and fully reviewed by all stakeholders on a regular basis.

Fr. Donal Kilduff **Chairperson, Board of Management – 22nd October 2025**

Niall Gurhy **School Principal – 22nd October 2025**

Appendix 1**Misbehaviours**

(This list is not exhaustive)

Minor Misbehaviours	No homework without good reason Not following instructions Interrupting classwork Out of seat without permission Breaking class rules Not wearing proper uniform Not lining up Being discourteous/unmannerly Inappropriate language/gestures Name Calling Throwing objects in the classroom Defying staff member Back answering staff Undermining/mimicking staff
Serious Misbehaviours	No homework repeatedly Repeatedly not following instructions Constantly interrupting classwork Out of seat without permission ongoing Repeatedly breaking class rules Not wearing proper uniform continuously Not lining up Being discourteous/unmannerly repeated Inappropriate language/gestures ongoing Targeted name calling Repeatedly throwing objects in the room Repeated defying staff member Repeatedly answering back Undermining/mimicking staff repeated Vandalism
Major misbehaviours	Threatening body language Bad attitude ongoing and repeated Cheekiness ongoing constant interruption Constantly answering back- interrupting Questioning authority-ongoing Repeated running out of class 'charging' unannounced into other classes Running away/ahead of supervising adult Leaving the school without permission Leaving the yard without permission Intentionally ignoring instructions on yard Deliberate bad/ foul language Repeatedly shouting at adults/pupils Ridiculing adults/pupils

	<p>Deliberately stopping teaching-ongoing</p> <p>Constant disruption of teaching and learning</p> <p>Repeatedly refusing to obey adult in class</p> <p>Repeated name calling and insults</p> <p>Intentional vandalism</p> <p>Violence towards pupils and adults</p> <p>Threatening violence</p> <p>Rude gestures-sticking up fingers</p> <p>Stealing</p> <p>Persistent rule breaking- stop learning</p> <p>Verbal abuse</p> <p>Bullying</p>
--	---